

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

ECLS-K Electronic Codebook
Language and Literacy

Q1. THIS CHILD USES COMPLEX SENTENCE STRUCTURES - FOR EXAMPLE, SAYS "IF SHE HAD BROUGHT HER UMBRELLA, SHE WOULDN'T HAVE GOTTEN WET," OR "YESTERDAY IT WAS RAINING CATS AND DOGS," OR "WHY CAN'T WE GO ON THE FIELD TRIP AT THE SAME TIME AS THE FIRST GRADE?"

Variable Name : T4KCOMPSE T4K Q1 USES COMPLEX SENTENCE STRUCTURE
Record Number : 2
Position : 615-616
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	53	0.3
BEGINNING	2	36	0.2
IN PROGRESS	3	97	0.6
INTERMEDIATE	4	101	0.6
PROFICIENT	5	162	0.9
NOT APPLICABLE	7	3	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. THIS CHILD UNDERSTANDS AND INTERPRETS A STORY OR OTHER TEXT READ TO HIM/HER - FOR EXAMPLE, RETELLING A STORY JUST READ TO THE GROUP, OR TELLING ABOUT WHY A STORY ENDED AS IT DID, OR CONNECTING PART OF THE STORY TO HIS/HER OWN LIFE.

Variable Name : T4KSTORY T4K Q2 INTERPRETS STORY READ TO HIM/HER
Record Number : 2
Position : 617-618
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	30	0.2
BEGINNING	2	55	0.3
IN PROGRESS	3	88	0.5
INTERMEDIATE	4	137	0.8
PROFICIENT	5	142	0.8
NOT APPLICABLE	7	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q3. THIS CHILD EASILY AND QUICKLY NAMES ALL UPPER- AND LOWER-CASE LETTERS OF THE ALPHABET

Variable Name : T4KLETTE T4K Q3 CHILD NAMES UPPER AND LOWER CASE
Record Number : 2
Position : 619-620
Format : N2.0

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	21	0.1
BEGINNING	2	23	0.1
IN PROGRESS	3	54	0.3
INTERMEDIATE	4	99	0.6
PROFICIENT	5	252	1.4
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q4. THIS CHILD PRODUCES RHYMING WORDS - FOR EXAMPLE, SAYS A WORD THAT RHYMES WITH "CHIP", "SHOP", " DRINK", OR "LIGHT".

Variable Name : T4KRHYME T4K Q4 CHILD PRODUCES RHYMING WORDS
Record Number : 2
Position : 621-622
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	36	0.2
BEGINNING	2	31	0.2
IN PROGRESS	3	76	0.4
INTERMEDIATE	4	123	0.7
PROFICIENT	5	182	1.0
NOT APPLICABLE	7	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q5. THIS CHILD READS SIMPLE BOOKS INDEPENDENTLY - FOR EXAMPLE, READS BOOKS WITH A REPETITIVE LANGUAGE PATTERN.

Variable Name : T4KREADS T4K Q5 READS SIMPLE BOOKS INDEPENDENTLY
Record Number : 2
Position : 623-624
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	65	0.4
BEGINNING	2	82	0.5
IN PROGRESS	3	117	0.7
INTERMEDIATE	4	93	0.5
PROFICIENT	5	92	0.5
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

17,487 100.0%

Q6. THIS CHILD USES DIFFERENT STRATEGIES TO READ UNFAMILIAR WORDS - FOR EXAMPLE, EXAMINES CUES FROM PICTURES OR CONTEXT, OR USES CONSONANT SOUNDS TO READ WORDS, OR USES PRIOR KNOWLEDGE IN ORDER TO MAKE PREDICTIONS.

Variable Name : T4KUSEST T4K Q6 USES STRATEGY W/UNFAMILIAR WORDS
Record Number : 2
Position : 625-626
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	77	0.4
BEGINNING	2	74	0.4
IN PROGRESS	3	129	0.7
INTERMEDIATE	4	108	0.6
PROFICIENT	5	56	0.3
NOT APPLICABLE	7	7	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q7. THIS CHILD COMPOSES SIMPLE STORIES, FOR EXAMPLE, BY WRITING ABOUT A PERSONAL EXPERIENCE IN A JOURNAL.

Variable Name : T4KCOMPST T4K Q7 CHILD COMPOSES SIMPLE STORIES
Record Number : 2
Position : 627-628
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	105	0.6
BEGINNING	2	96	0.5
IN PROGRESS	3	108	0.6
INTERMEDIATE	4	83	0.5
PROFICIENT	5	48	0.3
NOT APPLICABLE	7	13	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q8. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF SOME OF THE CONVENTIONS OF PRINT - FOR EXAMPLE, BY USING BOTH UPPER AND LOWER CASE LETTERS WHEN WRITING, OR PUTTING SPACES BETWEEN WORDS, OR USING A PERIOD AT THE END OF A SENTENCE.

Variable Name : T4KPRINT T4K Q8 UNDERSTANDS CONVENTIONS OF PRINT
Record Number : 2
Position : 629-630

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	43	0.2
BEGINNING	2	86	0.5
IN PROGRESS	3	121	0.7
INTERMEDIATE	4	128	0.7
PROFICIENT	5	71	0.4
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

Q9. THIS CHILD USES THE COMPUTER FOR A VARIETY OF PURPOSES - FOR EXAMPLE, BY DRAWING A PICTURE, OR COUNTING OBJECTS, OR TYPING NUMBERS, LETTERS, OR WORDS

Variable Name : T4KCOMPT T4K Q9 USE COMPUTER FOR VARIETY OF GOALS
Record Number : 2
Position : 631-632
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	30	0.2
BEGINNING	2	72	0.4
IN PROGRESS	3	133	0.8
INTERMEDIATE	4	102	0.6
PROFICIENT	5	66	0.4
NOT APPLICABLE	7	51	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

ECLS-K Electronic Codebook

General Knowledge

Q10. THIS CHILD RECOGNIZES DISTINCT DIFFERENCES IN HABITS AND LIVING PATTERNS BETWEEN HIM/HERSELF AND OTHER GROUPS OF PEOPLE HE/SHE KNOWS - FOR EXAMPLE, KNOWING THAT THERE ARE MANY DIFFERENT TYPES OF FAMILIES, OR KNOWING THE DIFFERENT TYPES OF HOMES PEOPLE LIVE IN, OR THE DIFFERENT TYPES OF FOODS THAT PEOPLE EAT.

Variable Name : T4KDIFLI T4K Q10 SEES DIFFERENCE IN HABITS/LIVING
Record Number : 2
Position : 633-634
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	23	0.1
BEGINNING	2	35	0.2

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

IN PROGRESS	3	119	0.7
INTERMEDIATE	4	153	0.9
PROFICIENT	5	116	0.7
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q11. THIS CHILD RECOGNIZES SOME WAYS IN WHICH PEOPLE RELY ON EACH OTHER FOR GOODS AND SERVICES - FOR EXAMPLE EXPRESSING THROUGH WORDS OR PICTURES THAT SOME PEOPLE GROW FOOD, SOME TRANSPORT IT, SOME SELL IT, AND OTHERS BUY IT.

Variable Name : T4KRECWY T4K Q11 SEES WAYS PEOPLE RELY ON OTHERS
Record Number : 2
Position : 635-636
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	23	0.1
BEGINNING	2	47	0.3
IN PROGRESS	3	115	0.7
INTERMEDIATE	4	167	1.0
PROFICIENT	5	89	0.5
NOT APPLICABLE	7	9	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q12. THIS CHILD USES HIS/HER SENSES TO EXPLORE AND OBSERVE - FOR EXAMPLE, OBSERVING AND NOTING THE HABITS OF CLASSROOM PETS, OR IDENTIFYING ENVIRONMENTAL SOUNDS, OR DESCRIBING THE DIFFERENCES IN CLAY BEFORE AND AFTER WATER IS ADDED.

Variable Name : T4KOBSRV T4K Q12 USES SENSE TO EXPLORE/OBSERVE
Record Number : 2
Position : 637-638
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	16	0.1
BEGINNING	2	47	0.3
IN PROGRESS	3	93	0.5
INTERMEDIATE	4	174	1.0
PROFICIENT	5	114	0.7
NOT APPLICABLE	7	7	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Q13. THIS CHILD FORMS EXPLANATIONS BASED ON OBSERVATIONS AND EXPLORATIONS - FOR EXAMPLE, BY DESCRIBING OR DRAWING THE CONDITIONS (WATER, SOIL, SUN) THAT HELP A PLANT GROW, OR BY EXPLAINING THAT A BLOCK WILL SLIDE MORE QUICKLY DOWN A STEEPER SLOPE.

Variable Name : T4KEXPLN T4K Q13 BASES EXPLANATION ON OBSERVATION
Record Number : 2
Position : 639-640
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	39	0.2
BEGINNING	2	38	0.2
IN PROGRESS	3	116	0.7
INTERMEDIATE	4	152	0.9
PROFICIENT	5	96	0.5
NOT APPLICABLE	7	9	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q14. THIS CHILD CLASSIFIES AND COMPARES LIVING AND NON-LIVING THINGS IN DIFFERENT WAYS - FOR EXAMPLE, CLASSIFYING OBJECTS ACCORDING TO "THINGS THAT ARE ALIVE AND NOT ALIVE," OR "THINGS THAT FLY AND THINGS THAT CRAWL," OR "PLANTS AND ANIMALS."

Variable Name : T4KCLSSF T4K Q14 GROUP LIVING & NON-LIVING THINGS
Record Number : 2
Position : 641-642
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	16	0.1
BEGINNING	2	38	0.2
IN PROGRESS	3	84	0.5
INTERMEDIATE	4	162	0.9
PROFICIENT	5	150	0.9
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

ECLS-K Electronic Codebook
Mathematical Thinking

Q15. THIS CHILD SORTS, CLASSIFIES, AND COMPARES MATH MATERIALS BY VARIOUS RULES AND ATTRIBUTES - FOR EXAMPLE CREATING A RULE FOR SORTING KEYS, SUCH AS "KEYS WITH NUMBERS" IN ONE PILE AND "KEYS WITHOUT NUMBERS" IN ANOTHER PILE, OR SORTING SHAPES BY SEVERAL ATTRIBUTES SUCH AS "LARGE PLASTIC SHAPES" AND "SMALL WOODEN SHAPES".

Variable Name : T4KSORTS T4K Q15 SORTS MATH MATERIALS BY CRITERIA
Record Number : 2
Position : 643-644
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	18	0.1
BEGINNING	2	33	0.2
IN PROGRESS	3	80	0.5
INTERMEDIATE	4	127	0.7
PROFICIENT	5	190	1.1
NOT APPLICABLE	7	3	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q16. THIS CHILD ORDERS A GROUP OF OBJECTS - FOR EXAMPLE, BY ORDERING RODS OR STICKS BY LENGTH, OR ARRANGING PAINTS FROM LIGHTEST TO DARKEST, OR MUSICAL INSTRUMENTS FROM SOFTEST TO LOUDEST.

Variable Name : T4KORDER T4K Q16 ORDERS OBJECT GROUPS BY CRITERIA
Record Number : 2
Position : 645-646
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	22	0.1
BEGINNING	2	32	0.2
IN PROGRESS	3	83	0.5
INTERMEDIATE	4	137	0.8
PROFICIENT	5	170	1.0
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q17. THIS CHILD SHOWS AN UNDERSTANDING OF THE RELATIONSHIP BETWEEN QUANTITIES - FOR EXAMPLE, KNOWING THAT A GROUP OF TEN SMALL STONES IS THE SAME QUANTITY AS A GROUP OF TEN LARGER BLOCKS.

Variable Name : T4KRELAT T4K Q17 PERCEIVES QUANTITY RELATIONSHIPS

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Record Number : 2
Position : 647-648
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	24	0.1
BEGINNING	2	46	0.3
IN PROGRESS	3	93	0.5
INTERMEDIATE	4	126	0.7
PROFICIENT	5	156	0.9
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q18. THIS CHILD SOLVES PROBLEMS INVOLVING NUMBERS USING CONCRETE OBJECTS - FOR EXAMPLE "VERA HAS SIX BLOCKS, GEORGE HAS THREE, HOW MANY BLOCKS ARE THERE IN ALL?" OR "HOW MANY DO I NEED TO GIVE GEORGE SO HE WILL HAVE THE SAME NUMBER OF BLOCKS AS VERA?"

Variable Name : T4KSOLVE T4K Q18 SOLVES PROBLEMS W NUMBERS/OBJECT
Record Number : 2
Position : 649-650
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	31	0.2
BEGINNING	2	52	0.3
IN PROGRESS	3	101	0.6
INTERMEDIATE	4	153	0.9
PROFICIENT	5	103	0.6
NOT APPLICABLE	7	10	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q19. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF GRAPHING ACTIVITIES - FOR EXAMPLE, BY LOOKING AT A PICTURE GRAPH ON FAVORITE ICE CREAM FLAVORS AND KNOWING WHICH FLAVOR IS THE MOST POPULAR AND WHICH ONE IS THE LEAST.

Variable Name : T4KGRAPH T4K Q19 UNDERSTANDS GRAPHING ACTIVITIES
Record Number : 2
Position : 651-652
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	19	0.1
BEGINNING	2	44	0.3
IN PROGRESS	3	83	0.5
INTERMEDIATE	4	141	0.8

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

PROFICIENT	5	156	0.9
NOT APPLICABLE	7	8	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q20. THIS CHILD USES INSTRUMENTS ACCURATELY FOR MEASURING - FOR EXAMPLE, BY USING A BALANCE SCALE TO COMPARE THE WEIGHT OF TWO OBJECTS, OR USING TABLESPOONS AND TEASPOONS DURING A COOKING PROJECT, OR USING A MEASURING TAPE TO MEASURE THE LENGTH OF DIFFERENT OBJECTS.

Variable Name : T4KMEASU T4K Q20 USES INSTRUMENTS FOR MEASURING
Record Number : 2
Position : 653-654
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	36	0.2
BEGINNING	2	71	0.4
IN PROGRESS	3	140	0.8
INTERMEDIATE	4	122	0.7
PROFICIENT	5	55	0.3
NOT APPLICABLE	7	27	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q21. THIS CHILD USES A VARIETY OF STRATEGIES TO SOLVE MATH PROBLEMS - FOR EXAMPLE, USING MANIPULATIVE MATERIALS, LOOKING FOR A PATTERN, OR ACTING OUT A PROBLEM.

Variable Name : T4KSTRAT T4K Q21 USES STRATEGIES FOR MATH PROBLEM
Record Number : 2
Position : 655-656
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	42	0.2
BEGINNING	2	62	0.4
IN PROGRESS	3	117	0.7
INTERMEDIATE	4	152	0.9
PROFICIENT	5	73	0.4
NOT APPLICABLE	7	6	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

**ECLS-K Electronic Codebook
Student Information**

Q1. HAS THIS CHILD EVER FALLEN TWO OR MORE WEEKS BEHIND IN SCHOOL WORK THIS YEAR BECAUSE OF A HEALTH PROBLEM?

Variable Name : T4KFLBHN T4K Q1 FELL BEHIND DUE TO HEALTH
Record Number : 2
Position : 657-658
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2A. INDIVIDUAL TUTORING PROGRAM IN READING

Variable Name : T4KTTRRD T4K Q2A INDIVIDUAL TUTORED READING
Record Number : 2
Position : 659-660
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	58	0.3
NO	2	395	2.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2B. PULL-OUT SMALL GROUP PROGRAM IN READING

Variable Name : T4KSGRDG T4K Q2B PULL-OUT SMALL GROUP IN READING
Record Number : 2
Position : 661-662
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	116	0.7
NO	2	335	1.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2C. INDIVIDUAL TUTORING PROGRAM IN MATHEMATICS

Variable Name : T4KTTRMT T4K Q2C INDIVIDUAL TUTORING PROGRAM IN MATHEMATICS
Record Number : 2
Position : 663-664
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	34	0.2
NO	2	418	2.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2D. PULL-OUT SMALL GROUP PROGRAM IN MATHEMATICS

Variable Name : T4KSGMTH T4K Q2D PULL-OUT SMALL GROUP IN MATH
Record Number : 2
Position : 665-666
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	72	0.4
NO	2	380	2.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2E. PULL-OUT ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM (INSTRUCTIONAL PROGRAM DESIGNED TO TEACH LISTENING, SPEAKING, READING, AND WRITING ENGLISH LANGUAGE SKILLS TO CHILDREN WITH LIMITED ENGLISH PROFICIENCY).

Variable Name : T4KPLLES T4K Q2E PULL-OUT ESL PROGRAM
Record Number : 2
Position : 667-668
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2F. IN-CLASS ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name : T4KINCES T4K Q2F IN-CLASS ESL
Record Number : 2
Position : 669-670
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2G. GIFTED AND TALENTED PROGRAM

Variable Name : T4KGFTTA T4K Q2G GIFTED AND TALENTED PROGRAM
Record Number : 2
Position : 671-672
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2H. PROGRAM FOR CHILDREN WITH BEHAVIORAL OR EMOTIONAL PROBLEMS

Variable Name : T4KBEHPR T4K Q2H PROGRAM FOR BEHAVIORAL PROBLEMS
Record Number : 2
Position : 673-674
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR? Q3A. TITLE 1 READING

Variable Name : T4KTT1RD T4K Q3A TITLE 1 READING
Record Number : 2
Position : 675-676
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Response	Codes	Unweighted	Percent
YES	1	61	0.3
NO	2	208	1.2
NOT OFFERED	3	180	1.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q

3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3B. TITLE 1 MATH

Variable Name : T4KTT1MT T4K Q3B TITLE 1 MATH
Record Number : 2
Position : 677-678
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	47	0.3
NO	2	199	1.1
NOT OFFERED	3	204	1.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q

3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3C. TITLE 1 ENGLISH/LANGUAGE ARTS

Variable Name : T4KTT1EN T4K Q3C TITLE 1 ENGLISH/LANGUAGE ARTS
Record Number : 2
Position : 679-680
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q

3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3D. TITLE 1 COMBINED READING/ENGLISH/LANGUAGE ARTS

Variable Name : T4KTT1CM T4K Q3D TITLE 1 COMBINED SUBJECTS
Record Number : 2

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Position : 681-682
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q

3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3E. TITLE 1 ESL/BILINGUAL

Variable Name : T4KTT1ES T4K Q3E TITLE 1 ESL/BILINGUAL
Record Number : 2
Position : 683-684
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q

3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3F. TITLE 1 HANDICAPPED/SPECIAL EDUCATION

Variable Name : T4KTT1SP T4K Q3F TITLE 1 HANDICAPPED/SPECIAL ED
Record Number : 2
Position : 685-686
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q4. DURING STRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4KSTRPL T4K Q4 STRUCTURED PLAY COMPARISON
Record Number : 2
Position : 687-688
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	20	0.1

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

A LITTLE LESS ACTIVE THAN MOST	2	56	0.3
ABOUT THE SAME AS MOST	3	246	1.4
A LITTLE MORE ACTIVE THAN MOST	4	87	0.5
A LOT MORE ACTIVE THAN MOST	5	45	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

Q5. DURING UNSTRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4KUNPLA T4K Q5 UNSTRUCTURED PLAY COMPARISON
Record Number : 2
Position : 689-690
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	13	0.1
A LITTLE LESS ACTIVE THAN MOST	2	41	0.2
ABOUT THE SAME AS MOST	3	262	1.5
A LITTLE MORE ACTIVE THAN MOST	4	81	0.5
A LOT MORE ACTIVE THAN MOST	5	54	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6A. LANGUAGE AND LITERACY SKILLS

Variable Name : T4KRTLAN T4K Q6A RATE LANGUAGE SKILLS
Record Number : 2
Position : 691-692
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	45	0.3
BELOW AVERAGE	2	90	0.5
AVERAGE	3	206	1.2
ABOVE AVERAGE	4	90	0.5
FAR ABOVE AVERAGE	5	18	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6B. SCIENCE AND SOCIAL STUDIES

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Variable Name : T4KRTSCI T4K Q6B RATE SCIENCE/SOCIAL STUDIES
Record Number : 2
Position : 693-694
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	29	0.2
BELOW AVERAGE	2	57	0.3
AVERAGE	3	275	1.6
ABOVE AVERAGE	4	81	0.5
FAR ABOVE AVERAGE	5	6	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	8	0.0
		17,031	97.4
		17,487	100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6C. MATHEMATICAL SKILLS

Variable Name : T4KRTMTH T4K Q6C RATE MATHEMATICS SKILLS
Record Number : 2
Position : 695-696
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	38	0.2
BELOW AVERAGE	2	63	0.4
AVERAGE	3	237	1.4
ABOVE AVERAGE	4	101	0.6
FAR ABOVE AVERAGE	5	8	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	9	0.1
		17,031	97.4
		17,487	100.0%

Q7. HOW OFTEN DOES THIS CHILD WORK TO THE BEST OF HER/HIS ABILITY?

Variable Name : T4KABIL T4K Q7 FREQUENCY WORKS AT BEST ABILITY
Record Number : 2
Position : 697-698
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NEVER	1	2	0.0
SELDOM	2	67	0.4
USUALLY	3	299	1.7
ALWAYS	4	82	0.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

17,031	97.4
17,487	100.0%

Q8. HOW MANY ACHIEVEMENT GROUPS IN READING DO YOU CURRENTLY HAVE IN THIS CHILD'S CLASS?

Variable Name : T4KNORDG T4K Q8 NUMBER ACHIEVEMENT READING GROUP
Record Number : 2
Position : 699-700
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NONE	0	230	1.3
ONE	1	12	0.1
TWO	2	34	0.2
THREE	3	56	0.3
FOUR	4	69	0.4
FIVE OR MORE	5	39	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	16	0.1
		17,031	97.4
		17,487	100.0%

Q9. IN WHICH READING GROUP IS THIS CHILD CURRENTLY PLACED?

Variable Name : T4KCHRDG T4K Q9 CHILDS PLACEMENT IN READING GRP
Record Number : 2
Position : 701-702
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	197	1.1
NOT APPLICABLE	-1	246	1.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	13	0.1
		17,031	97.4
		17,487	100.0%

Q10. HAS THIS CHILD MOVED TO A HIGHER OR LOWER READING ACHIEVEMENT GROUP, OR NOT MOVED DURING THIS SCHOOL YEAR?

Variable Name : T4KGPMOB T4K Q10 MOVED TO HIGHER/LOWER/SAME GRP
Record Number : 2
Position : 703-704
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
MOVED TO A HIGHER GROUP	1	63	0.4
MOVED TO A LOWER GROUP	2	19	0.1

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

NOT MOVED	3	125	0.7
NOT APPLICABLE	-1	246	1.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q11. ON AVERAGE HOW OFTEN DO YOU MEET WITH SCHOOL STAFF TO DISCUSS THIS CHILD'S PROGRAM AND PROGRESS?

Variable Name : T4KMTSTF T4K Q11 MEET WITH SCHOOL STAFF
Record Number : 2
Position : 705-706
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
SEVERAL TIMES A WEEK	1	22	0.1
SEVERAL TIMES A MONTH	2	65	0.4
ONCE A MONTH	3	41	0.2
A FEW TIMES OVER THE SCHOOL YEAR	4	134	0.8
ONCE	5	40	0.2
NEVER	6	149	0.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12A. ATTENDED REGULARLY-SCHEDULED CONFERENCES AT YOUR SCHOOL?

Variable Name : T4KREGCO T4K Q12A PARENTS ATTENDED CONFERENCES
Record Number : 2
Position : 707-708
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	362	2.1
NO	2	78	0.4
NOT APPLICABLE/NOT OFFERED	3	11	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12B. ATTENDED PARENT/TEACHER INFORMAL MEETINGS THAT YOU INITIATED TO TALK ABOUT THE CHILD'S PROGRESS

Variable Name : T4KINFMT T4K Q12B PARENTS CAME FOR INFRML MTGS
Record Number : 2

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Position : 709-710
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	294	1.7
NO	2	88	0.5
NOT APPLICABLE/NOT OFFERED	3	69	0.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12C. RETURNED YOUR TELEPHONE CALLS

Variable Name : T4KRETCL T4K Q12C PARENT RETURNED PHONE CALLS
Record Number : 2
Position : 711-712
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	282	1.6
NO	2	49	0.3
NOT APPLICABLE/NOT OFFERED	3	119	0.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12D. VOLUNTEERED TO HELP IN YOUR CLASSROOM OR SCHOOL

Variable Name : T4KVOLUN T4K Q12D PARENT VOLUNTEERED IN SCHOOL
Record Number : 2
Position : 713-714
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	177	1.0
NO	2	243	1.4
NOT APPLICABLE/NOT OFFERED	3	31	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q13. DURING THIS SCHOOL YEAR, BESIDES REGULAR TEACHER CONFERENCES, HAVE YOU COMMUNICATED

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

WITH THIS CHILD'S PARENTS?

Variable Name : T4KTCHCN T4K Q13 OTHER COMMUNICATION WITH PARENT
Record Number : 2
Position : 715-716
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	396	2.3
NO	2	57	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q14. WAS THE PURPOSE USUALLY TO ...

Variable Name : T4KPURP T4K Q14 PURPOSE OF COMMUNICATION
Record Number : 2
Position : 717-718
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
DISCUSS PROBLEMS	1	137	0.8
TO DISCUSS HOW WELL THE CHILD IS DOING	2	222	1.3
BOTH (NOT EXPLICIT RESPONSE OPTION)	3	23	0.1
NOT APPLICABLE	-1	60	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	14	0.1
		17,031	97.4
		17,487	100.0%

Q15. HOW LONG HAS THIS CHILD BEEN IN YOUR CLASSROOM THIS SCHOOL YEAR?

Variable Name : T4KLNGTM T4K Q15 LENGTH OF TIME IN CLASSROOM
Record Number : 2
Position : 719-720
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q16. IN WHICH GRADE IS THIS CHILD ENROLLED?

Variable Name : T4KGRADE T4K Q16 GRADE CHILD ENROLLED
Record Number : 2

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Position : 721-722
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q17. WHAT TYPE OF CLASS DOES THIS CHILD ATTEND?

Variable Name : T4KTYPCL T4K Q17 TYPE OF CLASS
Record Number : 2
Position : 723-724
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q18. MONTH QUESTIONNAIRE COMPLETED

Variable Name : T4KQXCOM T4K Q18 MONTH QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 725-726
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
MARCH	3	16	0.1
APRIL	4	191	1.1
MAY	5	211	1.2
JUNE	6	25	0.1
JULY	7	1	0.0
AUGUST	8	1	0.0
SEPTEMBER	9	0	0.0
OCTOBER	10	7	0.0
NOVEMBER	11	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q18. DAY QUESTIONNAIRE COMPLETED

Variable Name : T4KQXCOD T4K Q18 DAY QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 727-728
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Response	Codes	Unweighted	Percent
1 - 31	1 - 31	453	2.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q18. YEAR QUESTIONNAIRE COMPLETED

Variable Name : T4KQXCOY T4K Q18 YEAR QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 729-732
Format : N4.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2000	2000	456	2.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		17,031	97.4
		17,487	100.0%

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

ECLS-K Electronic Codebook Composite Variables

Variable Name : CHILIDID CHILD IDENTIFICATION NUMBER
Record Number : 1
Position : 1-8
Format : C8
Comment :

Response	Codes	Unweighted	Percent
		17,487	100.0
CHILD ID		17,487	100.0%

Variable Name : S4_ID SPRING 2000 SCHOOL IDENTIFICATION NUMBER
Record Number : 1
Position : 21-24
Format : C4
Comment :

Response	Codes	Unweighted	Percent
		17,487	100.0
SCHOOL ID		17,487	100.0%

Variable Name : T4_ID SPRING 2000 TEACHR IDENTIFICATION NUMBER
Record Number : 1
Position : 25-31
Format : C7
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
		16,663 824	95.3 4.7
TEACHER ID		17,487	100.0%

Variable Name : D4T_ID SPRING 2000 SPECIAL ED TEACHER ID NUMBER
Record Number : 1
Position : 32-33
Format : C2
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
		-2 17,487	100.0
DATA SUPPRESSED		17,487	100.0%

Variable Name : R3REGION R3 CENSUS REGION
Record Number : 1

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Position : 41-42
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	945	5.4
MIDWEST	2	1,318	7.5
SOUTH	3	1,767	10.1
WEST	4	1,276	7.3
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	118	0.7
		12,063	69.0
		17,487	100.0%

Variable Name : R3URBAN R3 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 43-44
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	2,100	12.0
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	2,063	11.8
SMALL TOWN AND RURAL	3	1,123	6.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	138	0.8
		12,063	69.0
		17,487	100.0%

Variable Name : R3LOCALE R3 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 45-46
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : R4REGION R4 CENSUS REGION
Record Number : 1
Position : 62-63
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	3,121	17.8
MIDWEST	2	4,299	24.6
SOUTH	3	5,678	32.5
WEST	4	3,783	21.6

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	443	2.5
		163	0.9
		17,487	100.0%

Variable Name : R4URBAN R4 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 64-65
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	6,621	37.9
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	6,575	37.6
SMALL TOWN AND RURAL	3	3,582	20.5
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	546	3.1
		163	0.9
		17,487	100.0%

Variable Name : R4LOCALE R4 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 66-67
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : GENDER CHILD COMPOSITE GENDER
Record Number : 1
Position : 93-94
Format : N2.0
Comment :

Response	Codes	Unweighted	Percent
MALE	1	8,945	51.2
FEMALE	2	8,531	48.8
NOT ASCERTAINED	-9	11	0.1
		17,487	100.0%

Variable Name : RACE CHILD COMPOSITE RACE
Record Number : 1
Position : 95-96
Format : N2.0
Comment :

Unweighted

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Response	Codes		Percent
WHITE, NON-HISPANIC	1	9,875	56.5
BLACK OR AFRICAN AMERICAN, NON-HISPANIC	2	2,498	14.3
HISPANIC, RACE SPECIFIED	3	1,427	8.2
HISPANIC, RACE NOT SPECIFIED	4	1,597	9.1
ASIAN	5	1,106	6.3
NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	6	198	1.1
AMERICAN INDIAN OR ALASKA NATIVE	7	318	1.8
MORE THAN ONE RACE, NON HISPANIC	8	418	2.4
NOT ASCERTAINED	-9	50	0.3
		17,487	100.0%

Variable Name : R3AGE R3 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 97-102
Format : N6.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
63 - 107	63 - 107	5,264	30.1
NOT ASCERTAINED	-9	3	0.0
		12,220	69.9
		17,487	100.0%

Variable Name : R3SAMPLE R3 CHILD SUBSAMPLED IN ROUND 3
Record Number : 1
Position : 104-104
Format : N1.0
Comment :

Response	Codes	Unweighted	Percent
TRUE	1	5,470	31.3
FALSE	0	12,017	68.7
		17,487	100.0%

Variable Name : R4AGE R4 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 105-109
Format : N5.2
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
72 - 96	72 - 96	16,678	95.4
NOT ASCERTAINED	-9	5	0.0
		804	4.6
		17,487	100.0%

Variable Name : T4KARSLI T4K LITERACY ARS SCORE
Record Number : 1
Position : 864-868

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	451	2.6
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Variable Name : T4KARSMA T4K MATH ARS SCORE
Record Number : 1
Position : 869-873
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	444	2.5
NOT ASCERTAINED	-9	12	0.1
		17,031	97.4
		17,487	100.0%

Variable Name : T4KARSGE T4K GENERAL KNOWLEDGE ARS SCORE
Record Number : 1
Position : 874-878
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	447	2.6
NOT ASCERTAINED	-9	9	0.1
		17,031	97.4
		17,487	100.0%

Variable Name : P1FIRKDG P1 FIRST-TIME KINDERGARTENER
Record Number : 1
Position : 951-952
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	14,293	81.7
NO	2	670	3.8
DON'T KNOW	-8	13	0.1
NOT ASCERTAINED	-9	7	0.0
		2,504	14.3
		17,487	100.0%

Variable Name : W1SESQ5 W1 CATEGORICAL SES MEASURE
Record Number : 1

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Position : 1107-1107
Format : N1.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FIRST QUINTILE	1	2,721	15.6
SECOND QUINTILE	2	2,989	17.1
THIRD QUINTILE	3	3,169	18.1
FOURTH QUINTILE	4	3,341	19.1
FIFTH QUINTILE	5	3,795	21.7
		1,472	8.4
		17,487	100.0%

Variable Name : T4GLVL T4 GRADE LEVEL OF CHILD
Record Number : 1
Position : 1126-1127
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
KINDERGARTEN - HALF DAY	1	94	0.5
KINDERGARTEN - FULL DAY	2	327	1.9
KINDERGARTEN - HALF/FULL DAY UNKNOWN	3	208	1.2
FIRST GRADE	4	16,165	92.4
SECOND GRADE	5	49	0.3
UNGRADED CLASSROOM	6	61	0.3
NOT ASCERTAINED	-9	420	2.4
		163	0.9
		17,487	100.0%

Variable Name : S4SCTYP S4 SCHOOL TYPE FROM THE SCH ADMIN QUEST
Record Number : 1
Position : 1132-1133
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
CATHOLIC	1	1,979	11.3
OTHER RELIGIOUS	2	945	5.4
OTHER PRIVATE	3	415	2.4
PUBLIC	4	13,543	77.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%

Variable Name : S4ENRLS S4 TOTAL SCHOOL ENROLLMENT
Record Number : 1
Position : 1138-1139
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Catalog: First Grade Child Spring 2000 Kindergarten Teacher Questionnaire Part C

Response	Codes	Unweighted	Percent
0 - 149	1	846	4.8
150 - 299	2	2,991	17.1
300 - 499	3	4,968	28.4
500 - 749	4	4,330	24.8
750 AND ABOVE	5	3,569	20.4
NOT ASCERTAINED	-9	620	3.5
		163	0.9
		17,487	100.0%

Variable Name : S4PUPRI S4 PUBLIC OR PRIVATE SCHOOL

Record Number : 1

Position : 1159-1160

Format : N2.0

Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
PUBLIC	1	13,543	77.4
PRIVATE	2	3,339	19.1
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%